



## MARYALICE RUSSELL, Ed. D. SUPERINTENDENT, McMINNVILLE SCHOOL DISTRICT

Dr. Maryalice Russell has been superintendent of the McMinnville School District since 2002. Under her leadership, the district has received significant recognition for its educators and programs. Dr. Russell was recognized as Oregon Superintendent of the Year in 2013 and was one of four finalists for National Superintendent of the Year. During the fifteen years Russell has served as superintendent, the district has risen to become one of the highest performing school districts in the state, leading the way in STEM (Science, Technology, Engineering, and Math) education, dual high school/college credit, early learning, expanded day/year learning opportunities, and numerous other innovative initiatives.

Among the honors and recognitions the district has received:

- 2016 OACOA Achievement of Excellence Award, Kyra Donovan
- 2015 Oregon High School Principal of the Year, Dr. Kris Olsen
- 2015 Oregon Teacher of the Year Finalist, Pam Canady
- 2014 Oregon Elementary Principal of the Year, Stephanie Legard
- 2014 Bev Gladder Administrator Mentoring Award, Pattie Waltz
- 2014 Outstanding Nutrition Director of the Year and Regional Director of the Year, Cindy Hiatt-Henry
- 2013 National STEM Showcase district, one of only three programs in the country earning the distinction
- 2011 Oregon Middle School Principal of the Year and National Middle School Principal of the Year, Cathy Carnahan
- 2010 OASE Excellence in Curriculum Leadership Award for the Career Pathway and College Credit program

An administrator since 1981, Dr. Russell has been an elementary and middle school principal, a 21<sup>st</sup> Century Schools director, and an associate superintendent. She earned a doctorate in education from Oregon State University, an administrator certificate from Lewis and Clark College, and bachelor and master degrees in education from Portland State University.



**TONY VICKNAIR, M.S.**  
**PRINCIPAL, McMINNVILLE HIGH SCHOOL**

Tony Vicknair has been an educator for twenty-eight years, starting out as a middle school math teacher in McMinnville School District. Vicknair has held both building- and district-level administrative positions. He is now beginning his second year as McMinnville High School principal.

Vicknair has served a state leadership role in the development of Career Technical Education, Career Pathways, STEM education, and dual high school/college credit. He was instrumental in the development and implementation of the district's Engineering and Aerospace Sciences Academy and the K-12 comprehensive STEM program.



**VERONICA CHASE, M.A.T.**  
**ASSISTANT PRINCIPAL, McMINNVILLE HIGH SCHOOL**

Veronica Chase is starting her eleventh year in education, first serving as a bilingual teacher of English Learners, then as an instructional coach, and now beginning her second year as a high school assistant principal and Director of Secondary programs. Chase has a unique ability to connect with traditionally underserved students and is known in the district for her instructional leadership, experience, and knowledge about highly-effective strategies to meet the needs of diverse learners.



**AMY FAST, Ed.D.**  
**ASSISTANT PRINCIPAL, McMINNVILLE HIGH SCHOOL**

Amy Fast has been an educator for sixteen years, first serving as an elementary teacher, then as an elementary instructional coach, and now beginning her second year as a high school assistant principal. Fast is a staunch advocate for the mission of public education and she is a visionary leader. She authored, *It's the Mission Not the Mandates: Defining the Purpose of Education*, (Rowman & Littlefield, 2015).



**MARK HINTHORN, M.A.**  
**ASSISTANT PRINCIPAL, McMINNVILLE HIGH SCHOOL**

Mark Hinthorn has been an educator for twenty three years, first as a bilingual elementary teacher, then as an elementary principal, and now beginning his fifth year as an assistant principal at the high school. Hinthorn has significant experience

in dual language immersion and bicultural education, and he coordinates services to address the needs of students with disabilities at the high school.