**[Colorado Comprehensive Literacy State Development Grant](https://www.cde.state.co.us/early/comprehensive-state-literacy-development-grant)**

**Purpose of Grant**

This grant program exists to:

• Support LEPs in the development and implementation of a Comprehensive Local Literacy Plan (CLLP) aligned with the Statewide Literacy Plan (SLP) and Colorado Academic Standards for Reading, Writing, and Communicating.

• Support LEPs and schools with evaluation of existing structures, practices, and instructional materials across birth through grade 12 to ensure they are evidence-based, including how closely they align with the science of reading.

• Support teachers and administrators with implementation of evidence-based reading practices in classrooms through professional development, coaching, and participation in Communities of Practice (CoP).

• Streamline literacy efforts across Colorado by expanding community and family engagement programs.

In order to:

• Increase oral language skills for 4-year-olds.

• Increase the percent of participating 5th grade students who meet or exceed proficiency on Colorado English language arts (ELA) assessments.

• Increase the percent of participating 8th grade students who meet or exceed proficiency on Colorado reading/language arts assessments.

• Increase the percent of participating high school students who meet or exceed proficiency on Colorado reading/language arts assessments.

• Increase ELA proficiency in underserved populations such as students receiving free and reduced lunch, Els, and students with disabilities in all age and grade levels birth through grade 12.

**Anticipated Level of CDE Funding**

$6,160,625 is available for the 2021-2022 school year (Year 1) and $3,080,309 for each subsequent year (Years 2-4) for a total of $15,401,552 over 4 years. Extra funds in Year 1 of the grant will be allocated to support the development of a district-wide Comprehensive Local Literacy Plan (CLLP), and evaluation of existing structures, practices, and instructional materials across birth through grade 12 to ensure they are evidence-based, including how closely they align with the science of reading.

The following percentages must apply to each age and grade range for all grant related activities and expenditures:

• Birth-5 years (15%)

• Kindergarten-5th grade (40%)

• Grades 6-12 (40%)

• Administrative + Indirect costs\* (5%)

**Harrison School District Anticipated Funding**

Year 1: $300,000.

Years 2, 3, and 4: $150,000.

**Allowable Use of Funds**

Year 1 grant activities are meant to provide an opportunity for districts to engage in thoughtful planning of system wide literacy efforts. Uses that will be considered for funding include, but are not limited to:

DISTRICT-WIDE ACTIVITIES:

* Districts are encouraged to use Year 1 funds for planning and evaluating literacy-based systems at a district level. Examples of allowable uses for this purpose could include:
* Consulting support for LEPs and School Districts on developing a Comprehensive Local Literacy Plan (CLLP) or update an existing plan. Plans must be aligned with the Statewide Literacy Plan (SLP) and be rooted in evidence-based high-impact strategies across the different age and grade bands birth through grade 12. An updated SLP will be released Fall 2021 and will be available on the CDE Website and distributed to CLSD grantees directly.
* Evaluation of existing structures, practices, and instructional materials across birth through grade 12 to ensure they are evidence-based, including how closely they align with the science of reading.
* Establishing and/or expanding district-wide parent and family engagement efforts (CDE FSCP Framework).
* Sustainability planning beyond grant funding.

BIRTH-5 YEARS OLD ACTIVITIES (15%)

* Professional development in the science of language development and reading for early education providers and administrators.
* Collaboration with K-12 Feeder system and participation in the LSLLT.
* Parent, family, caregiver, and community partner engagement activities (Example: Growing Readers).
* Support expansion of early reading risk identification (i.e., dyslexia, speech disorders, auditory processing, autism, sensory, other disabilities that affect reading, speaking, and writing development, social factors).

KINDERGARTEN-5th GRADE ACTIVITIES (40%) and 6TH-12TH GRADE ACTIVITIES (40%)

* Professional development for teachers and administrators in the science of reading, writing, and language development. Participation in Communities of Practice rooted in evidence-based practices with other CLSD participating schools can be included.
* Curriculum, instructional supports, and classroom materials aligned with evidence- and science-based practices. \*Restrictions apply, see note above regarding curriculum purchases for details.
* Assessment tools aligned with evidence- and science-based practices and aligned for appropriate grade level with the READ Act Advisory List of Assessments. \*Restrictions apply, see note regarding curriculum purchases.
* Instructional materials that support English learners that are aligned with evidence and science-based practices.
* Consulting support on implementation of evidence- and science-based practices in classrooms.
* Literacy consultants approved by the CLSD Program Grant Manager. Approval process is to be determined and will be released before start of the grant.
* All K-3 activities must be aligned with the READ Act.

ADMINISTRATIVE + INDIRECT COSTS (5%)

* Administrative costs must be directly related to the support and implementation of the CLSD grant and pre-approved by CDE.
* It is a federal requirement that 95% of funds be used towards program implementation. The sum of administrative activities plus indirect costs cannot exceed 5% of the total awarded amount. Amount charged to indirect cannot exceed an applicant’s Indirect Cost Rate.

Uses that will not be funded include:

* Capital needs, technology equipment (including tablets, laptops, bookshelves, other furniture, etc.), software, construction costs, food or alcohol costs, and gift certificates.
* Out-of-state travel that is not directly related to the critical components of the CLSD Program.
* Professional development, assessments, and instructional practices that are not aligned with the science of reading and any non-instructional activity not listed in the allowable costs.

**Final Application**

Submitted: July 29, 2021

**Date of Notification of Award**

Grant Award Letter Sept. 30, 2021

**Budget Summary**

|  |  |  |
| --- | --- | --- |
| **Year** | **Budget** | **Funding Use** |
| 1 | $304,198 | Developmental year: Will focus on data collection, needs analysis, program development, and direct services.   |
| 2 | $152,099 | Implementation of CLLP, resources, PD |
| 3 | $152,099 | Implementation of CLLP, resources, PD |
| 4 | $152,099 | Implementation of CLLP, resources, PD |
| **Total** | $760,495 |  |

Click [here](https://teams.microsoft.com/_#/xlsx/viewer/teams/https:~2F~2Fhsdtwo.sharepoint.com~2Fsites~2FColoradoComprehensiveLiteracyStateDevelopmentGrant~2FShared%20Documents~2FGeneral~2FFINAL%20CLSD%20budget%20tied%20to%20narrative%20-%20tasks%20roles%20and%20responsibilities%209.30.2021.xlsx?threadId=19:OECg03GjBXTiRyuBFW00VXyTr7z5fCQft-10-uBKA401@thread.tacv2&baseUrl=https:~2F~2Fhsdtwo.sharepoint.com~2Fsites~2FColoradoComprehensiveLiteracyStateDevelopmentGrant&fileId=bee5a362-ab51-4dbf-bd2e-a2bcade07cf8&ctx=files&rootContext=items_view&viewerAction=view) for budget linked to roles and responsibilities.

**Action Plan**

Click [here](https://teams.microsoft.com/_#/pdf/viewer/teams/https:~2F~2Fhsdtwo.sharepoint.com~2Fsites~2FColoradoComprehensiveLiteracyStateDevelopmentGrant~2FShared%20Documents~2FGeneral~2FCLSD%20Performance%20Measures.2021-22_HSD2.10052021.pdf?threadId=19:OECg03GjBXTiRyuBFW00VXyTr7z5fCQft-10-uBKA401@thread.tacv2&baseUrl=https:~2F~2Fhsdtwo.sharepoint.com~2Fsites~2FColoradoComprehensiveLiteracyStateDevelopmentGrant&fileId=4676b94f-8038-45b3-b538-80d68b61c582&ctx=files&rootContext=items_view&viewerAction=view) for the action plan- Initial Development Year (submitted to CDE 10/05/2021)

**Action Plan and Reporting Meeting Schedule- Development Year**

|  |  |  |
| --- | --- | --- |
| **Date**  | **Deliverable Due**  | **Who is Responsible**  |
| Dec. 15  | Updated Development Year Report Quarter 1  | Implementation Team  |
| Jan. 12  | Updated Development Year Report Quarter 1  | Angie  |
| Mar. 16  | Updated Development Year Report Quarter 2  | Implementation Team  |
| Mar. 30  | Updated Development Year Report Quarter 2  | Angie  |
| May 18  | Updated Development Year Report Quarter 3  | Implementation Team  |
| May 25  | Updated Development Year Report Quarter 3  | Angie  |
| Aug. 3  | FINAL Development Year Report  DRAFT Performance Measures and Budget- Year 2  | Implementation Team  |
| Aug. 10  | FINAL Performance Measures and Budget- Year 2   | Angie  |

**HSD2 Points of Contact**

**Program Questions**

Program Managers—

Melissa Geffre mgeffre@hsd2.org, Kasey Andrade-Smith kandradesmith@hsd2.org, and Laura Spruce lspruce@hsd2.org

**Monitoring, Reporting, & Evaluation Questions**

Program Evaluation & Grant Writing Manager—

Angie Outlaw aoutlaw@hsd2.org (719)579-2660

**Fiscal Questions**

Grant Accountant—

Danielle Duke daduke@hsd2.org

**CDE Points of Contact**

**Program Questions**

Stacey Smith smith\_S@cde.state.co.us

**Fiscal Questions**

Patrick Mueller mueller\_P@cde.state.co.us